

At EcoRise, we believe that classrooms can be incubators for social change, preparing students to become the sustainability champions we need, today and in the future. This year, we were proud to support 2,796 K–12 teachers across the country—from New York City to Pharr, Texas—in transforming their classrooms to provide students the opportunity to create real- world solutions to environmental and social challenges in their community.

I hope you had the chance to see our programs in action this year at one of our Student Innovation Showcase events held in city halls across the country (if you missed it, see page 18). We were thrilled to invest over \$56,000 in triple-bottom line projects across the U.S. this year, from solar power irrigation systems to waste reduction campaigns, engaging over 150,000 K–12 students in our programs along the way.

And we're just getting started. Five years ago, we served fewer than 1,500 students. Today, our Vision 2020 plan sets us on a course to impact over 250,000 students annually through a network of 4,000 K–12 teachers here in the United States.

The support of our public and private sector partners has allowed us to significantly deepen our impact and expand our programs, inspiring a new generation of sustainability leaders from coast to coast.

Thank you for making this possible! Together, #WeRise.

Jonathan Stott, Executive Director



EcoRise inspires a new generation of leaders to design a sustainable future for all.

Through teaching sustainability, design innovation, and social entrepreneurship, our school-based program empowers youth to tackle real-world challenges in their schools and communities.

At EcoRise, we believe our growing environmental crisis and political gridlock on climate change stem from a simple fact: The majority of K–12 students in the American education system graduate from high school environmentally illiterate and unprepared to build resilient communities of the future.

Our solutions-oriented, K–12 program directly addresses the problem at its root, providing students the opportunity to act as sustainability leaders and changemakers in their communities, developing projects with social, environmental, and economic impacts—from California to Texas to Washington D.C.

Education is the bedrock of social and environmental change.

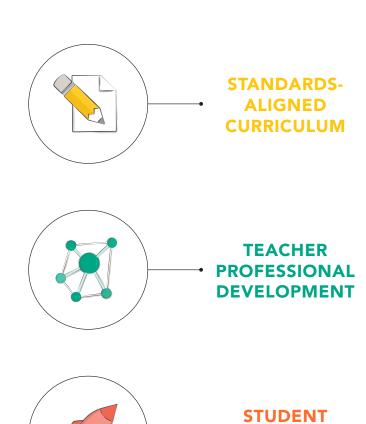
Youth have the power to design a sustainable world.

Teachers are the key to unlocking student innovation.

Partnerships magnify and accelerate community impact.



Our team is comprised of mission-driven educators with 124 cumulative years of education experience. We understand the importance of teacher support and student agency. That's why our model is teacher-first, student-driven.



INNOVATION

FUND



Sustainable Intelligence

Builds sustainability knowledge across seven eco-themes: water, waste, food, energy, air, public spaces, and transportation

Audience: K-12 teachers who aim to cultivate eco-literacy and sustainability thinking in students of all ages; available in English



LEED Prep

Prepares students to take the LEED Green Associate Exam, understand green building techniques, and apply what they've learned in their schools and communities

Audience: High school CTE teachers who aim to give students marketable credentials for entering the workforce as architects, builders, designers, and other green building professionals



Design Studio

Guides students to develop and implement creative solutions to pressing problems using EcoRise's design-thinking process

Audience: 5th-12th grade teachers who aim to cultivate collaboration and creative problem-solving skills via real-world projects



Biomimicry and Science

Challenges chemistry, physics, and biology students to look at nature as mentor in order to solve sustainability challenges

Audience: Middle and high school teachers who want to inspire students to appreciate and learn from nature as they design innovative solutions to common problems



The Business of Social Good

Introduces principles of social entrepreneurship, sustainability, and design thinking and challenges students to develop a business idea

Audience: High school business and entrepreneurship teachers who wish to model social, environmental, and economic balance to inspire students to create and support sustainable businesses



This year we served

K-12 teachers,

schools, and

We facilitated

We've grown significantly since last school year, serving five new regions and double the number of schools!

- Austin, TX
- Dallas/Ft. Worth, TX
- Houston, TX
- New York City, NY
- Sacramento, CA
- San Antonio, TX
- Washington, DC

EMERGING REGIONS

- Bay Area, CA
- Boston, MA
- Miami, FL
- New Orleans, LA
- Rio Grande Valley, TX

GLOBAL COMMUNITY

EcoRise works with education partners around the world to provide teachers access to our curricula and programs. Through our network of local champions, EcoRise lessons are being used in all 50 U.S. states and 30 countries.



In this year's program evaluations, teachers reported the following:

97%

say EcoRise fosters student eco-literacy



95%

say EcoRise improves students'
21st-century skills



94%

of students have adopted a new environmentally friendly behavior



91%

say EcoRise creates a more authentilearning experience for students



86%

say EcoRise curriculum supports their school's academic goals



92%

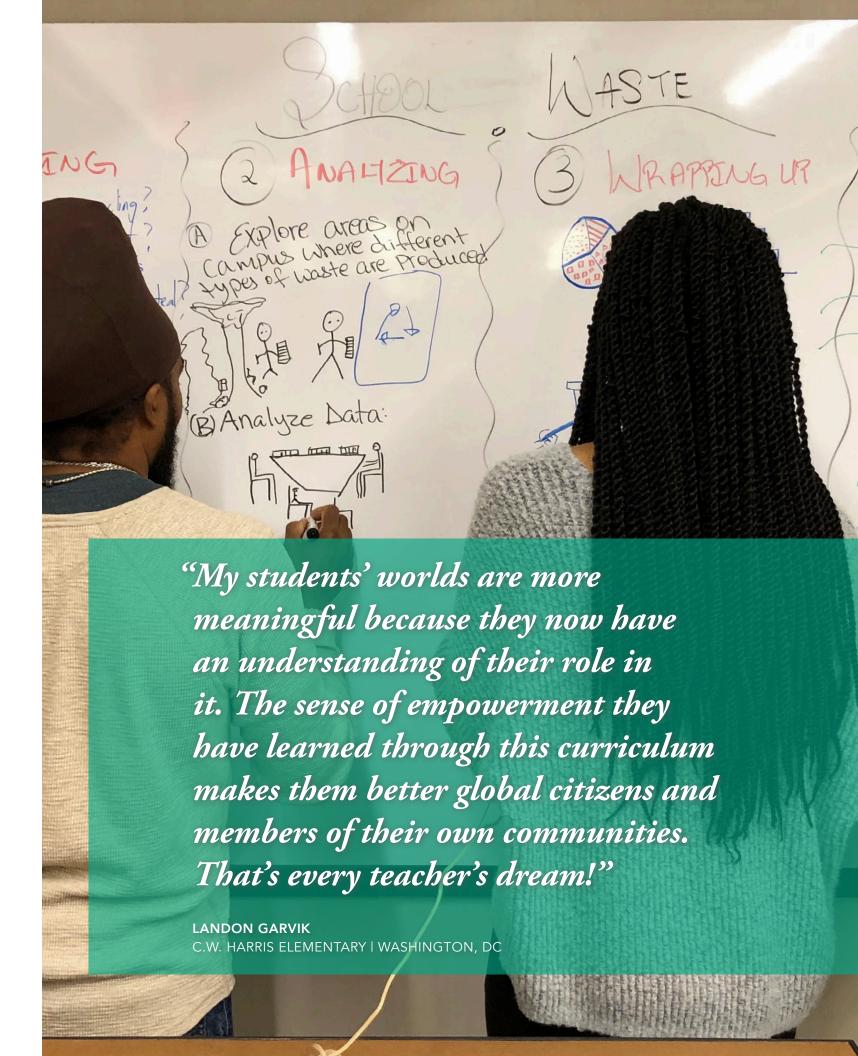
say EcoRise empowers them to be a more effective environmental educato



97%

resources in their classrooms next year





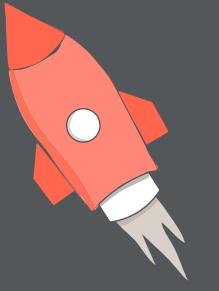


of their sustainability projects.

In 2018–19, we awarded

\$56,098

in Eco-Audit Grants to



student innovations!

In the next 12 months, these projects will create

\$162,600

in resource savings for school districts!

Example Student Innovations

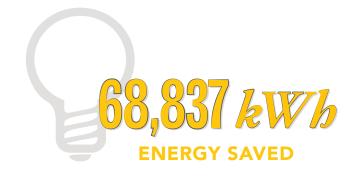
Ben Franklin HS Diversity Garden Bird Habitat Blitz! Bringing Berries to Brooke Butterfly and Bee Garden Cafeteria Composting Infrastructure Chicken Life Cycle Cleaning Up Our Pond Compostable Cutlery Creating a Stress Free Green Space Indoor Plants for Every Classroom **Erosion Prevention** Green House Renovation Grow It, Eat It, Share It Herb Garden Grant Idle Power Conservation Improving Drinking Water at Pace HS Magnificent Mud Makeover Mini Public Library Design Nature Trail No More Paper Towels! Plastic Is Not Fantastic Rain Barrels with Solar Powered Pump ReusaBottle Save the World Rodent Control Snack Time Waste Tree Thirsty Bees Vertical Gardening Walk and Bike to School Weather Station

National Student Impact













Student Innovation Showcases

Regional Student Showcases are hosted each spring to celebrate the next generation of innovators across the country. This school year, five showcases gave 308 EcoRise students a platform to present their green campus innovations to their communities. In addition to the Key Partners listed, the U.S. Environmental Protection Agency (EPA), Region 6, funded student innovation throughout Texas and Louisiana.

NEW YORK CITY Teachers: 124 Schools: 111 **CENTRAL TEXAS 18–19 Grants Funded:** \$4,336 Fund Established: 2018 Teachers: 339 Partners: BNY Mellon, NYC Schools: 125 Department of Education Office 18-19 Grants Funded: \$15,429 **HOUSTON-AREA** of Sustainability, Structure Tone Fund Established: 2013 **Teachers:** 99 Key Partners: Austin ISD, City Schools: 60 of Austin Office of Sustainability, **18–19 Grants Funded:** \$6,752 H-E-B, Rackspace Fund Established: 2017 WASHINGTON, DC Partners: Green Mountain Teachers: 217 Energy Sun Club, H-E-B, **SAN ANTONIO-AREA** Schools: 103 Tomball ISD **Teachers:** 73 **18–19 Grants Funded:** \$11,255 Schools: 42 Fund Established: 2015 **18–19 Grants Funded:** \$7,770 Partners: DC Public Fund Established: 2017 Schools, Office of the State Key Partners: City of San Superintendent of Education, Antonio, EPA Region 6, H-E-B, DC; U.S. Green Building Council North East ISD, Rackspace

Washington, DC Third-Graders **Improve Indoor Air Quality**

ECO-AUDIT: AIR

GRANTS AWARDED: \$825

SPONSOR: OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION, DC (OSSE)

Sabina Malkani is the science and reading intervention teacher at Bruce-Monroe Elementary School @ Park View, a Title 1 school in the District of Columbia Public Schools. It was only one year ago, in spring 2018, that she completed her first EcoRise training. The following fall semester, Sabina's third-graders received the first Eco-Audit Grant award of the 2018–2019 school year: \$825 to fund two student-driven sustainability projects. The students conducted an Indoor Air Quality (IAQ) audit and made 28 bottles of nontoxic cleaning solution to be used to improve the air quality in classrooms throughout their school. They will also take a field trip to visit a local green cosmetic company to learn more about the industry process.

Ms. Malkani's passion for teaching sustainability sparked a new way of thinking among her students, and now that mindset has spread throughout their community. Students conducted an Eco-Audit of their classrooms and determined what wasn't working well for the air quality. "Our classrooms are dusty. What can we do to help?" they asked. Students analyzed different cleaners in their classrooms and researched the ingredients. After learning about the purpose and health-related side effects of

each ingredient, the students wanted to clean the classroom differently. Their solution was to make a natural cleaner, bottle it, and give it to teachers and staff to use in their rooms. They called it APC: All Purpose Cleaner. Each class made its own scent—lemon, tea tree, lavender.

Now these students are advocates for improving IAQ, eager to explain what they've learned to anyone who will listen. In a unit of lessons on speeches, many kids chose to write about air quality and toxicity. They learned to pronounce chemical names commonly used in cleaning products and championed their nontoxic alternative, saying, "If you have anything that has any of these ingredients, you should throw it out and buy our APC." Students have taken what they learned home and are encouraging their parents to make and use nontoxic cleaning supplies as well. "If you teach somebody, you have learned something. And to see these students teaching their parents, siblings, and teachers what they have learned about IAQ and cleaning products is amazing," says Ms. Malkani. "They feel there is a serious problem, and they want to do something about it. That's the exciting part!"







First High School Students Earn LEED® Green Associate™ Credential

LOCATION: BOSTON
SPONSOR: EVERSOURCE

EcoRise is connecting high school students to career opportunities in the growing fields of sustainability, clean energy, and green building with our new curriculum, LEED Prep: Green Building Lessons for a Sustainable Future. This program provides students with leading-edge workforce development experience and prepares them to take the LEED Green Associate Exam and gain a sought-after credential.

Changes in the Earth's climate as well as a host of other environmental challenges we increasingly face have led to extensive growth in the field of green building. Green building is a holistic practice that starts with understanding that the built environment can have profound effects (both positive and negative) on the natural environment, as well as on the people who inhabit buildings. By applying principles of green building, architects, engineers, designers, and technicians help create a more sustainable future.

With LEED Prep, EcoRise is piloting the first green building program of its kind by helping students develop a solid base of knowledge about green building and gain real-world experience and workforce credentials. Thanks to support from Eversource and the Massachusetts chapter of the U.S. Green Building Council, eight teachers at five Boston-area high schools participated in the LEED Prep pilot during the 2018–2019 school year. Teachers received access to curriculum, supplemental resources, professional development, and year-round

support from EcoRise staff, as well as access to local green professionals who mentored teachers and students throughout the school year.

In pilot classrooms, teachers engaged their students in hands-on activities and group projects to help them understand LEED requirements and effectively learn and apply sustainability concepts and green-building strategies. Students explored innovative techniques related to various aspects of building design, including planting sustainable landscapes, ensuring healthy indoor environments, incorporating water- and energyefficient systems and appliances into a design, and more. In spring of 2019, sevem students from the pilot took and passed the LEED Green Associate Exam, and dozens more are registered to take the exam in the fall. Congratulations to the first group of high schoolers to graduate with this esteemed degree!

In the 2019–2020 school year, EcoRise and Eversource will double the number of participating schools in Massachusetts and host a three-day LEED Prep Institute for participating teachers at Eversource's offices. EcoRise will host a similar professional learning event in Austin, Texas, for LEED Prep teachers from across the country. EcoRise is also working with the Austin Independent School District and BLGY Architecture to launch the first LEED Prep Internship Program for Akins High School students during the 2019–20 school year.

Rio Grande Valley Students Give **New Life to School Supplies**

ECO-AUDITS: WASTE **GRANT AWARDED:** \$493.75

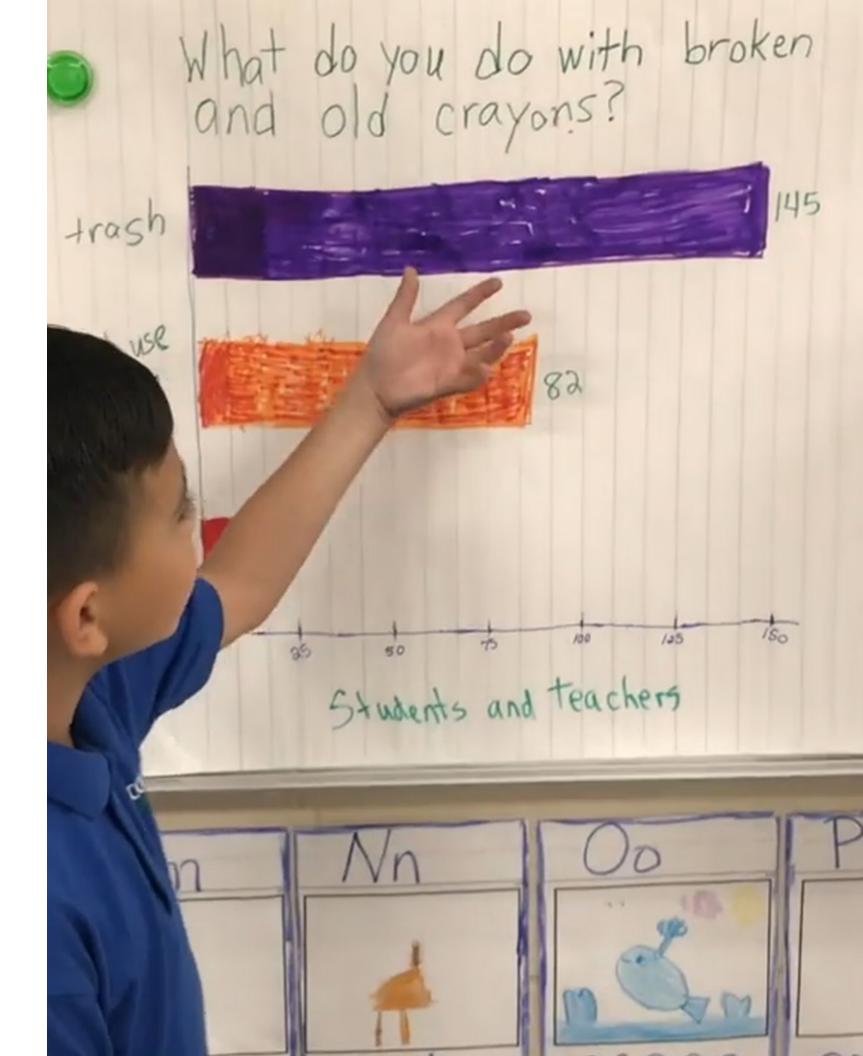
SPONSOR: ENVIRONMENTAL FUND OF TEXAS

Gloria Covarrubia is among the first teachers in the Texas Rio Grande Valley to have adopted EcoRise curricula into the classroom. Ms. Covarrubia teaches first grade at Berta Palacios Elementary in the Pharr-San Juan-Alamo Independent School District (PSJAISD). She attended her first EcoRise training in spring 2019, and her students, using curriculum and micro-grants from EcoRise, are already making a big impact on their school and community.

This spring, Ms. Covarrubia's students wanted to know what teachers and fellow students do with broken and old crayons and how their actions could affect the environment. The students conducted a Waste Eco-Audit by first surveying the school's kindergarten through fifth-grade students and teachers about their crayon usage. The students found that the majority, 59%, throw away old and broken crayons, and only 7% donate them. Through their data, they learned that each person throws away 1/3 lb. of crayons on average each year. They also discovered that crayons are not biodegradable. Wanting a better "end-of-thestory" for their crayons than the landfill, students decided that upcycling the used crayons by melting them down and forming new crayons would be the best way to save and reuse them!

Ms. Covarrubia's first-graders also noticed that their school collects used scrap paper for recycling. The students came up with the great idea of using those scraps to create their own recycled paper, and then pairing the paper with the upcycled crayons to make Crayon Care Packages for sick children in the local hospital. The students applied for and received an EcoRise Eco-Audit Grant allowing them to purchase materials for upcycling broken crayons and making recycled paper. Overall, the students are giving a second life to more than 45 lbs. of school supplies that would otherwise be thrown away each year. You can watch their adorable grant application video at bit.ly/crayoncampaign.

As part of the EcoRise Vision 2020 plan, the organization aims to launch programs in at least four rural regions that lack strong environmental education initiatives, in order to increase eco-literacy in areas most vulnerable to climate change. EcoRise's first rural program implementation was made possible by a grant from the Environmental Fund of Texas. With this grant, in the spring of 2019, EcoRise has been able to hold an in-person teacher training for PSJAISD and a webinar for Rio Grande Valley teachers: it has also been able to on-board 43 teachers from 23 schools in the region. During the semester, three groups of students from PSJAISD went on to conduct Eco-Audits and apply for Eco-Audit Grants to fund projects that improve the environmental footprint of their school.



Teacher Ambassadors are champions of sustainability education, implementing EcoRise resources and curricula in their classrooms while inspiring and empowering other teachers locally and nationally.



Vielca Anglin Grade 9–12 New York City, NY



Grade 4
Washington, DC



Jamille Fields Grade 12 Dallas, TX



Haley Galyean Grade 3–6 Tomball, TX



Dianna Koon Grade 8 San Antonio, TX



Stacie Mehaffey Grade 1 Klein, TX



Denise Ortiz Grade 11–12 New Braunfels, TX



Christine Riera Kindergarten Austin, TX



Kristin Schreiber Graduate Student Hingham, MA



Mary Ann Settlemyre Grade K–6 Centreville, VA

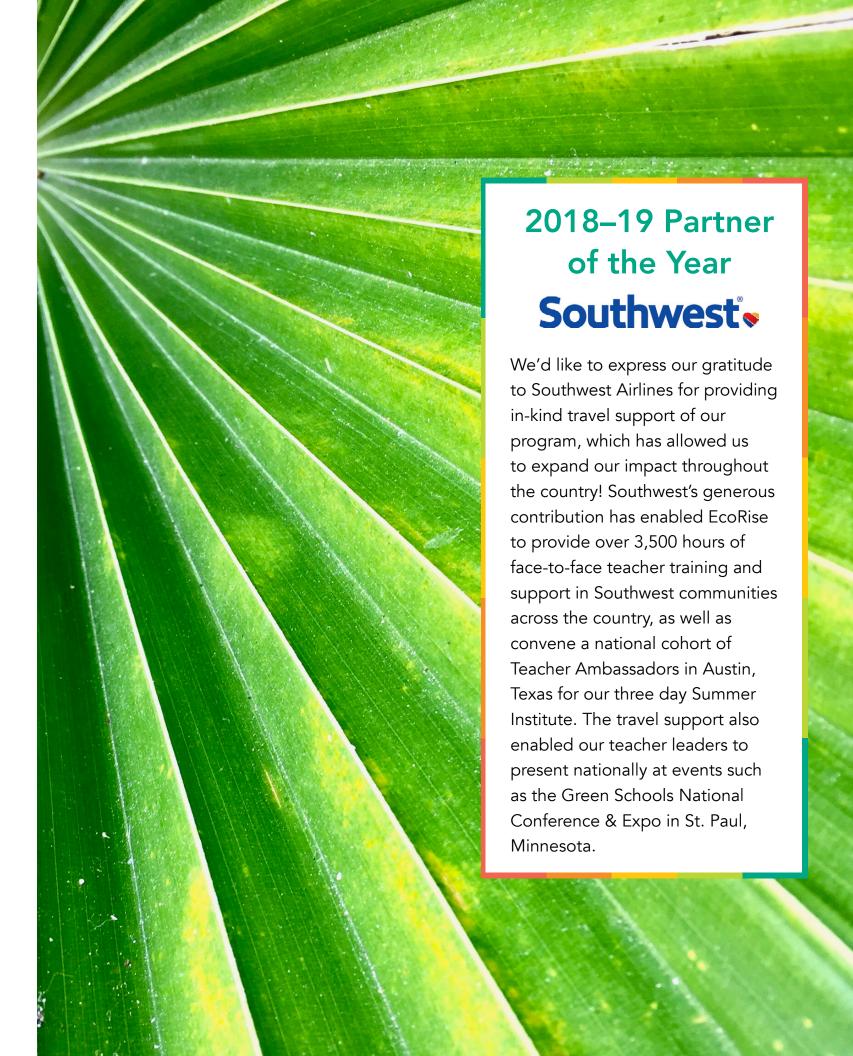


David Ward Grade 4 Round Rock, TX

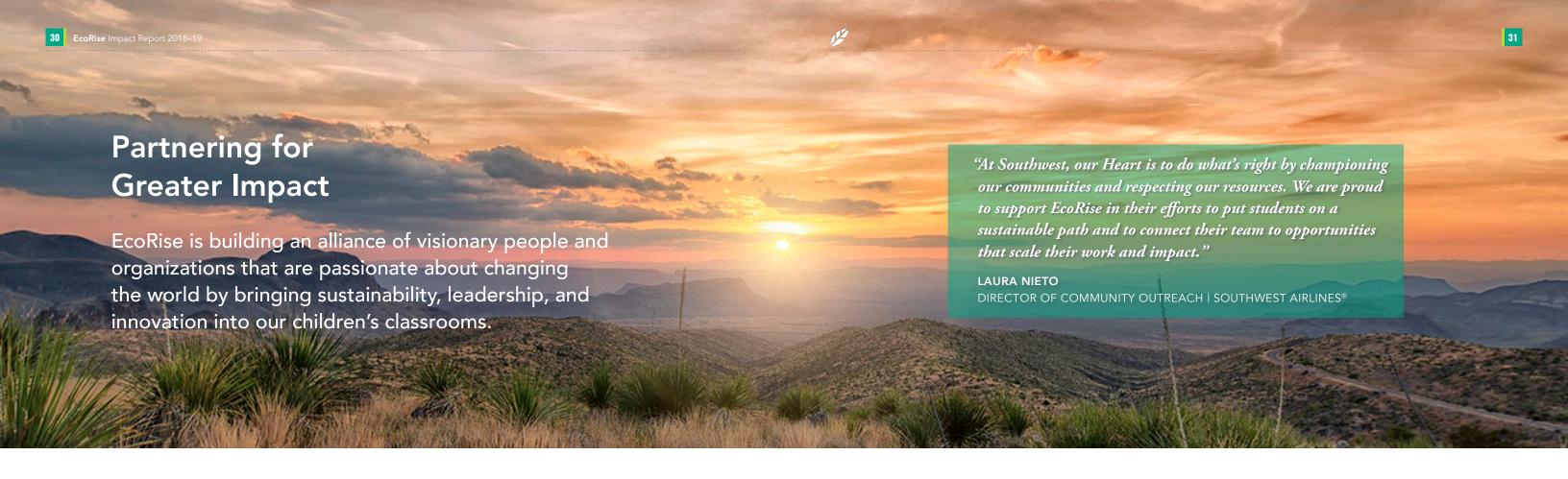




Lakeshore Foundation



By the 2020–2021 school year, EcoRise will **PROGRESS TO GOALS** scale our programs, deepen our impact, and **Build Resilient Communities of the Future** by: **JUNE 2018 JUNE 2019** • Expanding our programs to 10 of the U.S. • 5 high-impact hubs • 6 high-impact hubs cities most vulnerable to the impacts of climate • 1,101 teachers enrolled • 2,796 teachers enrolled • 156,576 students impacted change, such as New Orleans & New York City. • 61,656 students impacted • Expanding our programs in rural and urban • No presence in rural • Program established in 2 communities that lack strong environmental communities rural Texas communities education programming to reach 250,000 students annually. • Diversifying and expanding library of curricula Piloted green building Developed green building for K-12 educators to fan the flames of the workforce development program: Trained 7 teachers with 7 students passing movement globally. curriculum certification exam Developed electric vehicle and water footprint curricula • Hosting a Summer Institute to showcase • Developed Summer Institute • Hosted inaugural summer effective practices and empower educators to train national cohort of institute around the world to create their own EcoRise • First cohort of 11 Teacher Teacher Ambassadors Ambassadors completed program anywhere. program



SPOTLIGHT PARTNERS

EVERSURCE

Eversource is strengthening the green energy workforce of Massachusetts by bringing the LEED Prep program to high schools, introducing students to green building design while preparing them to earn a valuable U.S. Green Building Council professional credential.



As passionate advocates for environmental sustainability, Love, Tito's has championed our Vision 2020 growth goals. With Love, Tito's generous support, we've been able to expand our Teacher Ambassador program and bring EcoRise programs to new communities.



With its legacy of promoting high-quality education and environmental stewardship, H-E-B is a cherished, long-time supporter of EcoRise. Thanks to H-E-B, EcoRise has dramatically expanded our K–12 environmental education programs.



Southwest Airlines is dedicated to building meaningful relationships in the communities it serves and upholding the triple bottom line of performance, people, and planet. Partnering with Southwest has magnified EcoRise's impact and expand our programs across the U.S.



With a deep commitment to advancing sustainability, the Green Mountain Energy Sun Club sponsors access to EcoRise curricula, professional development, and support for the Student Innovation Fund for educators and students in the greater Houston-area.

As one of our newest partners, EcoRise is excited to join forces with Target to support our Teacher Ambassadors, school programs in Miami and an innovative initiative focused on collective impact in Texas.

2018-19 SUPPORTING PARTNERS











PROGRAM COLLABORATORS

Biomimicry Institute

Captain Planet Foundation

Collaborative for High Performance Schools (CHPS)

Green Building Education Services

Green Schools National Network Michael & Susan Dell Foundation

Michael & Susan De

Mission Capital
National Wildlife Federation/EcoSchools USA

Education (NAAEE)

Nepris

North American Association for Environmental

Plant the Seed

United States Green Building Council (USGBC)

USGBC Center for Green Schools

Voices for Biodiversity

Wells Fargo Regional Sustainability Teachers' Academy, ASU Rob and Melani Walton Sustainability Solutions Service

COMMUNITY SUPPORT

1% for the Planet

Applied Materials

Austin Impact Capital

Balcones Resources

Brllnt

City of Austin Office of Sustainability

The Environmental Fund of Texas

City of San Antonio

EBS Holdings, Ltd.

Far West Capital

Google

Lakeshore Foundation

The Meadows Foundation

Notley Fund

Office of the State Superintendent of

Education (DC) Perkins Eastman, DC

Rackspace

The Reese Foundation
Richard's Rainwater
Structure Tone
Tingari-Silverton Foundation
U.S. Environmental Protection Agency
USGBC Massachusetts

SCHOOL DISTRICT PARTNERS

Austin Independent School District
District of Columbia Public Schools
Leander Independent School District
New York City Department of Education
North East Independent School District
Sacramento City Unified School District
Tomball Independent School District

Awards



2019 Winner: Education







2018 Best of Green Schools Award: Collaborator





Our Team

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Our Values







WE STRIVE FOR Equity

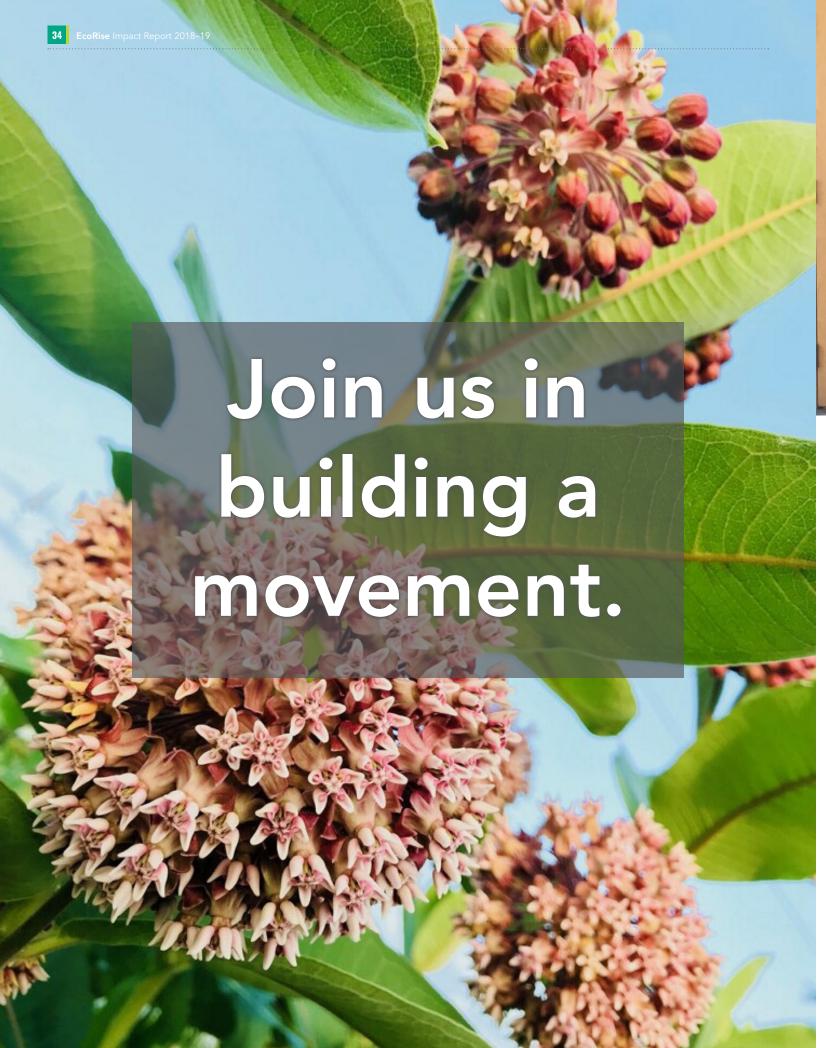


WE ARE Leading-Edge



WE BUILD Comradery







Unleash the power and potential of youth as leaders and creative problem-solvers in communities across the world.

Join us to champion transformative K–12 sustainability education. Your partnership and support will allow us to serve 4,000 teachers and 250,000 students by 2020.

- Spread the word about EcoRise.
- Connect us to new schools.
- Fuel our work with a generous donation.
- Bridge new community partnerships.



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